

De Montfort University

Course Template

1. Basic information

- Course Name: Midwifery Practice
- Course Code: PN501Z
- Level (UG, PG): Postgraduate Taught
- Academic Period: 2015
- Faculty: HLS - Faculty of Health & Life Sciences
- Department: School of Nursing and Midwifery
- PMB: NRMW
- Offered at: DM - DMU Leicester
- Type (single, joint.): SI
- Highest Award : Master of Science
- All possible exit awards : Institutional Postgraduate Credit; Postgraduate Certificate; Postgraduate Diploma
- Award notes :

Professional Body Recognition

- Accreditation by Professional/Statutory body:

No

- Exemption by Professional/Statutory body:

No

- Details

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- Modes of attendance: Main MOA: Part-Time
Other MOA:
- Mode Notes:
- Course leader:

2. Entry Requirements and Profile

Professional midwifery qualification with evidence of current registration as a midwife with the Nursing and Midwifery Council

Employed in the UK as a midwife with an employer willing to provide a clinical mentor during the course

Plus either:

An Honours degree (2:2 minimum) in a degree relevant to midwifery and awarded by a British university

Or Portfolio evidence which demonstrates expertise through publication, change management and/or leadership in midwifery and successful study at degree level at a British university

You may be required to attend an interview for non-standard qualifications

You may be required to attend an interview for non-standard qualifications. If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it.

NHS East Midlands employees may be eligible for funding from Health Education East Midlands and should check with their line manager/trust authorised signatory. Employees

from the private, voluntary and independent sector may also be eligible.

3. Course Description

Characteristics and Aims

It is envisaged that graduates will be able to apply critical reflection and theory to their practice and implement change in practice as a consequence of study and research. To facilitate this there will be a partnership between academic staff within the University and clinical staff within the employing NHS Trust to facilitate delivery and assessment of modules.

The course carries an academic award without specific professional recognition or exemption. There is however a requirement for clinical application. This emphasises the importance of application of theory to practice and practice to theory within the course.

The Course aims to ;

Provide theoretical and research modules based firmly on advanced study of practice and challenges which the individual practitioner faces in ensuring that women remain the central focus of care within the maternity services.

Develop inter-professional learning and the exchange of ideas that will enhance student learning across both professional and specific practice boundaries.

Learning Outcomes

By the end of the course the student will be able to

1. Make a contribution to research and the development of own expert practice.
2. Lead in the delivery and development of midwifery care.
3. Re-evaluate professional boundaries, pioneer new roles and ways of working.
4. Enhance the quality care delivery by development of self and others through promoting a staff development culture and the maintenance of practice learning environment.
5. Undertake the role of leader underpinned by all ways of knowing midwifery and a variety of research paradigms
6. Contribute to a vision of midwifery and the role of the midwife within the context of health strategy and multi-professional working
7. Apply the skills of critical analysis, evaluation and synthesis of the varying theoretical, philosophical and research bases for midwifery
8. Demonstrate the ability to learn independently to continue professional development

Teaching, Learning and Assessment Strategies

The teaching, learning and assessment strategies are designed to facilitate the learning process of a largely mature and experienced group. The strategies aim to be efficient and motivating in the transfer of theoretical and practical knowledge and skills, and to engage positively in actively negotiating, constructing and evaluating learning.

A range of teaching and learning strategies will be used in the classroom, as dictated by factors such as the size of the group, the topic being addressed, the learning environment and the available resources. Strategies will include lecture, discussion, reflection, teacher and student directed reading, group work and group tutorials. Independent learning will be promoted through student seminars, projects and the use of information technology such as Blackboard as appropriate. Student will be expected to share their knowledge and views, clarify with the lecturers points they do not understand, explore views that they do not share, question beliefs and values which are in conflict with current thinking and evidence, identify the relevance of what is taught in practice

4. Outcomes

Generic outcome headings	What a student should know and be able to do upon completion of the course
• Knowledge & understanding	Apply research and theoretical skill to midwifery and in doing so be able to synthesize theory in practice using both national and international contexts where appropriate .
• Cognitive skills	Apply and analyse a critical understanding of the theoretical and philosophical bases to midwifery practice . Undertake a research study that follows critically evaluated principles and processes
• Subject specific skills	Disseminate the results of research into clinical practice to colleagues and other members of the profession and the multi-disciplinary team . Critically evaluate own practice and that of others Critically analyse and evaluate the influences of national/ international perspectives of midwifery on national and local policies and guidelines.
• Key Skills	N/A

5. Structure and Regulations

Relationship Details

Module	Credits	Level	Take/Pass	Semester	Locations
HEST5001	30.00	5	Both	1	DM
HEST5005	30.00	5	Must Pass	2	DM
MPHE5006	15.00	5	Must Pass	2	DM
MPHE5007	60.00	5	Both	Y, SY, SSY	DM
MPHE5012	30.00	5	Both	1	DM
MPHE5205	15.00	5	Must Pass	2	DM

Structure

Structure notes

1 The course consists of both theory and practice. It comprises of modules amounting to 180 M level credits

CORE MODULES - 30 credits

30 credits - Research designs in health

CLINICAL MODULES - 30 credits

30 credits - Midwifery theory and practice

OPTIONAL OR ELECTIVE MODULES - 60 credits

15 credits - Spirituality, health and professional practice

15 credits - Independent study

30 credits - Professional education of Nurses, Midwives and Health Visitors

30 credits - Any relevant module at either level 3 or level M within the Faculty of Health and Life Sciences.

DISSERTATION - 60 credits

These students are based at the City Campus. They share some modules with students from

other programmes and therefore may be taught at the Charles Frears Campus.
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Course Specific Differences or Regulations
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1 N/A

Numbers at sites, including partner institutions
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1 N/A

Relevant QAA Subject Benchmarking statement(s)
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1 N/A

6. Quality Assurance Information

QA of Workbased Learning

N/A

Liaison with Collaborative Partners

N/A

Procedures for Maintaining Standards

As per DMU policies

Course Handbook Descriptor

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