

Collaborative Partnerships Student Feedback Visit Prompts

Student feedback visits should be undertaken by the Link Tutor at least once per session as part of annual quality monitoring and they should liaise with the partner at the start of the academic session to identify a suitable date to conduct the visit.

This template can be used as a prompt for the Link Tutor to record student feedback on DMU programmes delivered at partner institutions. It is not compulsory to use this form if you have captured the feedback via another method.

Notes from feedback meetings with students should be incorporated into the [Annual Link Tutor Report](#) and the Programme Approval and Enhancement (PAE) document.

Please see [Section 2](#) in the [Guide to Managing Collaborative Provision](#) and the [Annual calendar of quality monitoring activities for collaborative provision](#) (AQM).

To cover academic session:			
Partner institution:		Programme(s):	
Date of meeting:	/ /	Name of Link Tutor:	
Approximate number of students present:		Student constitution present (e.g. mixture of levels, study mode):	

Update on actions following feedback from the previous student meeting

To be completed BEFORE the meeting with students. It is good practice to share with students what actions were taken as a result of previous feedback meetings in order to reinforce to students that their opinions matter, are listened to and are acted upon.

Prompts for discussion	Views to report
The teaching on my course	
1. My course is intellectually stimulating 2. Staff are approachable and enthusiastic about what they are teaching	General comments: Action points:
Learning opportunities	
3. My course has provided me with opportunities to explore ideas or concepts in depth and has provided me with opportunities to apply what I have learnt.	General comments: Action points:
Assessment and feedback	
4. Feedback on my work is given within the agreed timescales. 5. The criteria used in marking have been clear in advance. 6. I have received helpful comments on my work.	General comments: Action points:
Academic support	

