

Faculty Report, Collaborative Review

To be completed by the Link Tutor for the programme(s) delivered with this partner. Please comment on all programme(s), indicating 'no issues' if appropriate.

Faculty:	
Collaborative Partner:	
Date of Collaborative Review:	
Date of last Collaborative Review or partner approval:	
DMU Link Tutor (s)/ External Subject Adviser (s) (for Validation Service provision) over the reporting period:	
Validated numbers max/min over the reporting period per programme, and (if applicable) per location of delivery:	

Programmes for which the Faculty has responsibility			
Use the table below to list all programmes delivered by the Collaborative Partner, including those newly-validated, with the name of each DMU programme leader.			
Programme	DMU Programme Leader(s) over the reporting period	Newly validated since last review Yes/No?	If recently validated please comment on whether all conditions, RTCs from the validation event have been met (or provide details of any outstanding actions) and how these have been implemented. Have recommendations been considered and responded to?

New curriculum developments / modifications to existing provision

Provide details of any proposals intended to go to validation in the next 12 months and/or any modifications made to existing provision since the last review

Strategic fit

Please comment on the strategic fit between the partner and the faculty

Please complete the following sections for each programme that is delivered by the partner

<p>Programme Management</p> <p>Liaison with the Collaborative Partner at Programme Level</p> <p>For each programme, evaluate how effective liaison has been with the collaborative partner. For example, state how liaison is undertaken, frequency, etc, provide a summary of meetings and visits that take place annually and key issues addressed since the last review. Highlight any areas of good practice and areas for improvement.</p> <p>Please also indicate if any of the programme(s) have undergone Periodic Review in the last 3 – 5 years. Have essential actions that impact the partnership been responded to? Has the partner received the outcome of the Periodic Review and had the option to contribute to the process?</p>
<p>Marketing and recruitment</p> <p>For each programme, provide details of Faculty involvement in the partner’s open days, taster sessions, HE fairs, etc., in support of the Collaborative Partner. Attach Tableau report, if available, showing applications, enrolments and conversions of students at the partner since the last collaborative review or approval event. If Tableau data is not available, please list the information below and make reference to the sources used for this.</p>
<p>Staff Development Activity</p> <p>Indicate the ways in which information about staff development opportunities is communicated to staff at the collaborative partner and summarise any activities engaged in jointly by staff from both institutions per programme. Highlight any good practice in relation to this.</p>

Student Matters
<p>Student guidance and support</p> <p>For each programme, provide an evaluation of personal tutoring arrangements, examples of good practice, issues that have arisen and how these were addressed. For each programme, please comment on the effectiveness of employability support given to partner students.</p>
<p>Student administration</p> <p>For each programme, please provide a brief overview summary of administrative processes agreed and implemented with the partner and confirmation that processes are operating satisfactorily/highlight issues to be addressed. Have these processes evolved over the reporting period?</p>
<p>Student Evaluation and Feedback</p> <p>For each programme, indicate methods by which feedback has been captured (e.g. SSCC Action Logs and/ or other student feedback methods, including Link Tutor visit reports) and provide an analysis of key issues, how they were responded to and how the Faculty fed back on action taken. Highlight areas of good practice in relation to this. Please also describe how the Student Voice at the partner institution is considered within the Faculty's reporting structures – e.g. PMBs and FCPCs.</p>

<p>Resources to support delivery:</p> <p>Staffing: please confirm that staffing levels are satisfactory for each programme and that PMB Chairs have received and endorsed CVs for all new staff teaching on each programme over the reporting period. If there have been issues of concern or queries about staffing, how are these addressed with the partner?</p> <p>Summarise any issues related to specific programmes, and highlight good practice.</p>
<p>Learning Resources (including use of VLE in delivery): Library and Learning Services will comment on HE spend, but please evaluate whether resources are satisfactory in each subject area, per programme, and comment on the use of the VLE, reading lists on line, etc.</p> <p>Summarise any issues related to specific programmes, and highlight examples of good practice.</p>
<p>Approach to Teaching & Learning</p> <ul style="list-style-type: none"> • Please provide examples of implementing teaching & learning strategies and their alignment with DMU. Please refer to the University Learning, Teaching and Assessment Strategy (ULTAS) and the Assessment and Feedback Policy <ul style="list-style-type: none"> ○ Comment specifically on the implementation of the principles of Universal Design for Learning (UDL). How successful has this been? • Please comment on whether teaching methods have been effective over the reporting period and if they have led to improvements. <ul style="list-style-type: none"> ○ What has the role of the Student Voice been in this regard and how was it captured?

<p>Physical resources: For each programme, comment on the learning and teaching environment and highlight any areas for improvement. Have these been discussed with the partner and are there ongoing issues that need to be addressed?</p> <p>Summarise any issues related to specific programmes, and highlight any good practice.</p>
<p>QA Processes</p> <p>Provide a commentary on the effective operation of DMU QA processes by the partner including awareness of and adherence to DAQ Annual Quality Monitoring Requirements such as:</p> <ul style="list-style-type: none"> • Timely production of Student Handbooks ensuring they are checked by DMU before providing to students • Regular public information checks to ensure all public-facing information remains accurate and up to date
<p>Annual Monitoring Report (AMR) / PEPs or PAEs</p> <p>Evaluate how well the partner engages in the production of the Annual Monitoring Report and/or PEP/ PAE, and implementation of actions. Can you suggest areas for improvement in how the partner gets involved in programme/partner enhancements and developments? Have these been addressed with the partner?</p>
<p>External Examiner Reports:</p> <p>Provide a summary of key issues raised over the reporting period and how these have been addressed. How does the faculty discuss and address issues and actions with the partner institution and where are the outcomes recorded?</p>

Additional comments

Provide any further comments which have not been covered elsewhere in this form

Report author:

Date:

Authorisation of report

Dean of Faculty or nominee:

Date: