

**Presentation / Workshop Sessions:  
Sign up for these sessions will take place during registration**

For each session you will have an opportunity to provide feedback.

**Session 1 – 11.00am**

<b>1</b> Can your students read?	HU 1.47
<b>2</b> Capitalising on DMU Global trips to create a culturally competent curriculum'	HU 1.82
<b>3</b> The Personal Tutoring of Pharmacy students: Embedded within a professional skills module	HU 2.30
<b>4</b> Can sustainable developments be embedded in all DMU courses? Exploring practice and pedagogic principles	HU 1.48
<b>5</b> Developing the teachers of the future with Universal Design for Learning	HU 1.50
<b>6</b> Towards a growth mindset culture: Challenges in streamlining student access to co-curricular learning opportunities	HU 1.49
<b>7</b> Reaching the hard to reach: A discussion exploring issues around student engagement	HU 1.51

**Session 2 – 12.00pm**

<b>8</b> DMU Speaks – Helping Masters students disseminate their thesis research	HU 1.47
<b>9</b> Designers who think: A post graduate model using shared learning experience to breakdown cultural barriers	HU 1.82
<b>10</b> An innovative new approach to course design using a co-creation approach to the scenario-based teaching and learning in Midwifery	HU 2.30
<b>11</b> A model for mixed delivery: Short and fat meets long and thin	HU 1.48
<b>12</b> Capturing the student voice to develop teaching and learning practice: The evaluation of Universal Design for Learning (UDL) at DMU	HU 1.51
<b>13</b> DMUaspire: Boosting level 3 achievement; easing level 4 transition. A case study approach for aspiration raising, recruitment & transition	HU 1.50
<b>14</b> Growth Mindsets - Exploring ways of Building Mathematical Resilience	HU 1.49
<b>15</b> Creative Approaches to Teaching and Learning	HU 2.32