**De Montfort University**

**Validation of <programme title>**

**Outcomes report**

**Date of validation**

**Basic programme information**

|  |  |
| --- | --- |
| Programme title | <add here> |
| Award, including exit awards | <add here> |
| Mode(s) of study | <add here> |
| Faculty | <add here> |
| Programme Management Board | <add here> |
| Location of delivery | <add here> |
| Date of first intake | <add here> |

**Validation panel:**

|  |  |
| --- | --- |
| Chair | Name and job title, faculty |
| External panel member | Name and job title, institution or workplace |
| Academic representative | Name and job title, faculty |
| Department of Academic Quality | Name and job title |
| Student representative | Name and job title, faculty (if relevant) |
| Library and Student Services | Name and job title |
| Servicing officer | Name and job title, faculty |
| Other panel members | As appropriate, e.g. PSRB representative |

**Section A Checklist**

The panel confirms that the programme adheres to the following quality assurance requirements. (Please note that this checklist may not be completed fully at the time of validation, as conditions/required actions may be set which relate to these requirements, but should be fully completed once any relevant conditions/required actions have been met.)

|  |  |
| --- | --- |
| The programme has been designed with appropriate reference to the relevant external benchmarks in programme design and delivery, including (but not exclusive to) QAA subject benchmark statements/characteristics statements; Office for Students sector-recognised standards; PSRB requirements |  |
| Mapping of programme outcomes against QAA subject benchmark statement (where applicable) and Office for Students sector-recognised standards is complete |  |
| Mapping of module outcomes against programme outcomes is complete |  |
| The programme conforms to the design requirements for block delivery (unless exempt). If exempt the panel has received confirmation of this from the faculty |  |
| There has been appropriate external input into the programme design |  |
| Appropriate consideration has been given to equality issues and an approved Equality Prompts has been provided |  |
| An approved Enhanced Learning through Technology (ELT) checklist has been provided |  |
| An approved Library requirements form has been provided |  |

Please provide any context/additional information about items on the checklist here, if required.

**Section B Outcomes**

**Approve/Not Approve:**

**Length of approval:**

|  |  |  |
| --- | --- | --- |
| **1** | **Conditions of validation** | **Deadline** |
| 1.1 |  |  |
| **2** | **Mechanism for approval**  Documentation produced in response to the conditions should be submitted to the servicing officer in the first instance, for transmission to the panel. | |
| **3** | **Required actions** | **Deadline** |
| 3.1 |  | |
| **4** | **Recommendations** | |
| 4.1 |  | |
| **5** | **Commendations or observations** | |
| 5.1 |  | |